Title:

**Author**

**Email**

**For internal use only:**

**Ages**

□ Not applicable

□ 11 and under

□ 11-14

□ 14-16

□ 16-19

**Institutions**

□ Not applicable

□ Science on Stage

□ CERN

□ EUROfusion

□ EMBL

□ ESA

□ ESO

□ ESRF

□ European XFEL

□ ILL

**Category**

□ Teach (max 1500 words)

**Topics**

* Teach
* Astronomy/space
* Biology
* Chemistry
* Earth science
* Engineering
* General science
* Health
* History
* Mathematics
* Physics
* Science and society

**Series**

* Sport
* Fusion
* EM astronomy
* Climate change
* Energy
* Evolution
* Biodiversity

**Copyright**

□ CC BY (attribution)

**Teaser:** A line or two (max. 150 characters with spaces) to give a sense of what the article is about and capture the readers' attention

**Text.** Please include a short background section introducing the topic and activities, and what students can expect to learn. You can include any curriculum topics or learning objectives that are common to all the activities. Please also include a suggested age range.

## Activity x – Activity name

Each activity should have a short introduction, including an estimate of the time needed.

### Safety notes

Please list any particular hazards and appropriate precautions.

### Materials

* List all the materials and equipment, including size/quantity

### Procedure

1. Give detailed step-by-step instructions for how to carry out the activity.

### Results/discussion

## Discussion

This can be done at the activity level or at the article level. This part should ideally include questions as a starting point for discussion, such as “what do you observe when you add x? Can you explain this?”, and real-world examples. Important background information can be included in a textbox.

# References

[1] Any sources or resources mentioned or cited in the text. A little superscript number should be added in square brackets where the reference is mentioned. Please DO NOT incorporate these as footnotes.

# Resources

* Any related resources that are not mentioned in the text. Videos can also be included here.

**Biography of author** Optional: A short author bio of around 50 words. Academic titles and affiliations can be included.

**Images**

Priority: 1= important

2= not important

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Topic** | **Filename** | **Caption** | **Credit** | **Online credit** | **Priority** |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

# Additional Material (E.g., worksheets, extension activities, in-depth background info – will be added to the final article as separate PDF attachments)

**For internal use only:**

**Review**

Review text

Reviewer’s name and location

Reviewer’s recommendation (age/subject)

**Downloadable document(s)**

**Drop quotes**

Please use no more than one drop quote per double-page spread. Quotes should be placed on the same page (and, if possible, in the same section) as the text in which they occur.

|  |
| --- |
| **Drop quotes** |
|  |
|  |
|  |